tional ICT Award for School Tea

Chief Guest Smt. Annpurna Devi Hon'ble Minister of State for Education, Ministry of Education, Government of India

Ministry of Education Government of India

Guest of Honour Smt. Anita Karwal artment of School Education and Literacy, Ministry of Education, Government of India

Monday, 28th February, 2022

Organised by: nal Technology, National Council of Educational Re Sri Aurobindo Marg, New Delhi-110 016

Journey of national ICT Awardee 2018

Dr. Ravi Kumar Kola

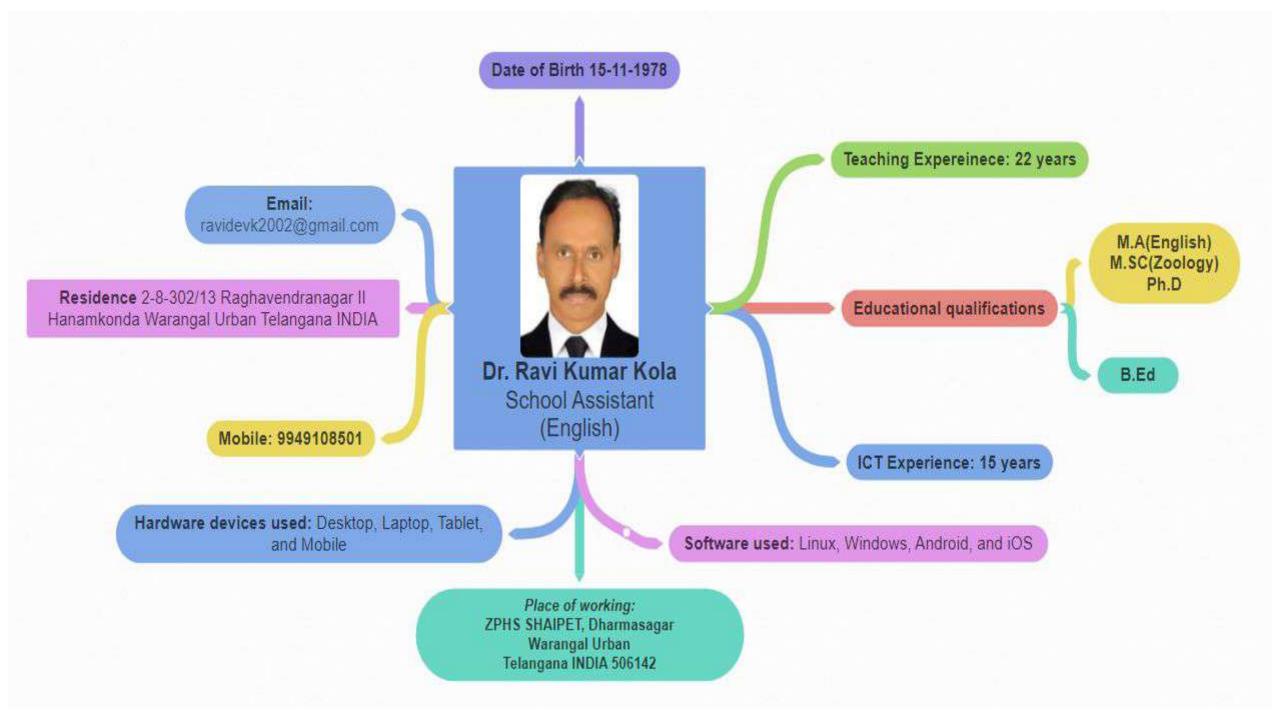
School Assistant(English) ZPHS Malkapur Chilpur Jangaon Telangana State

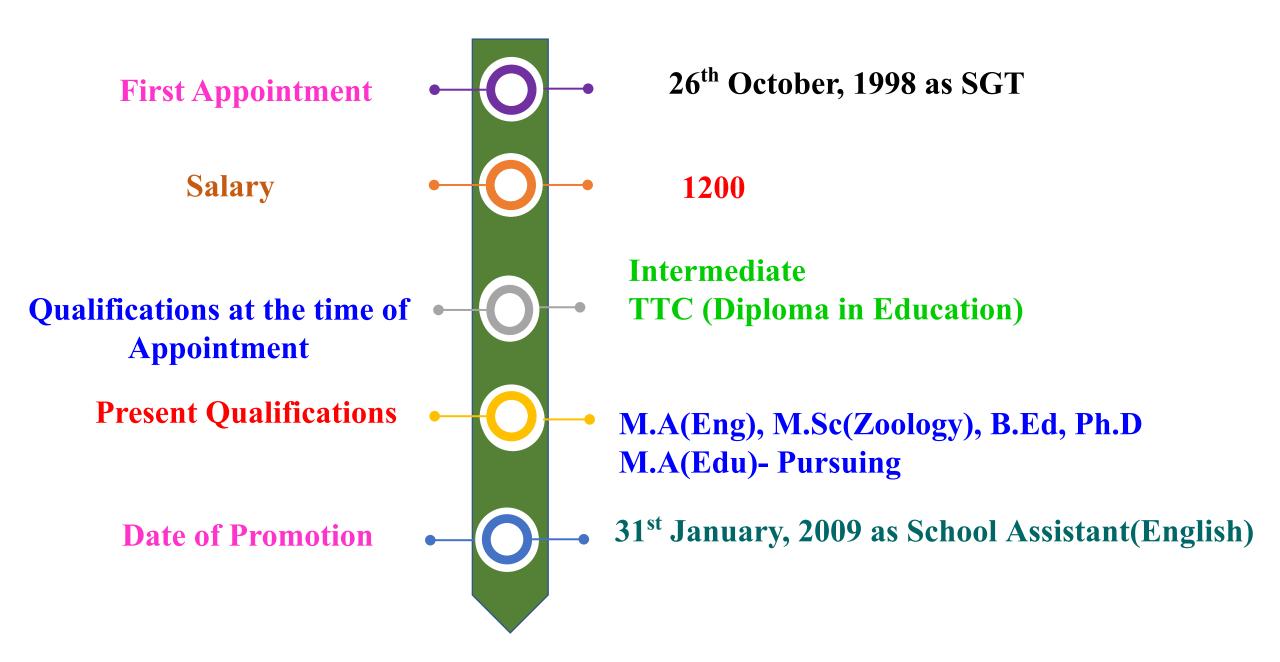
23BARES



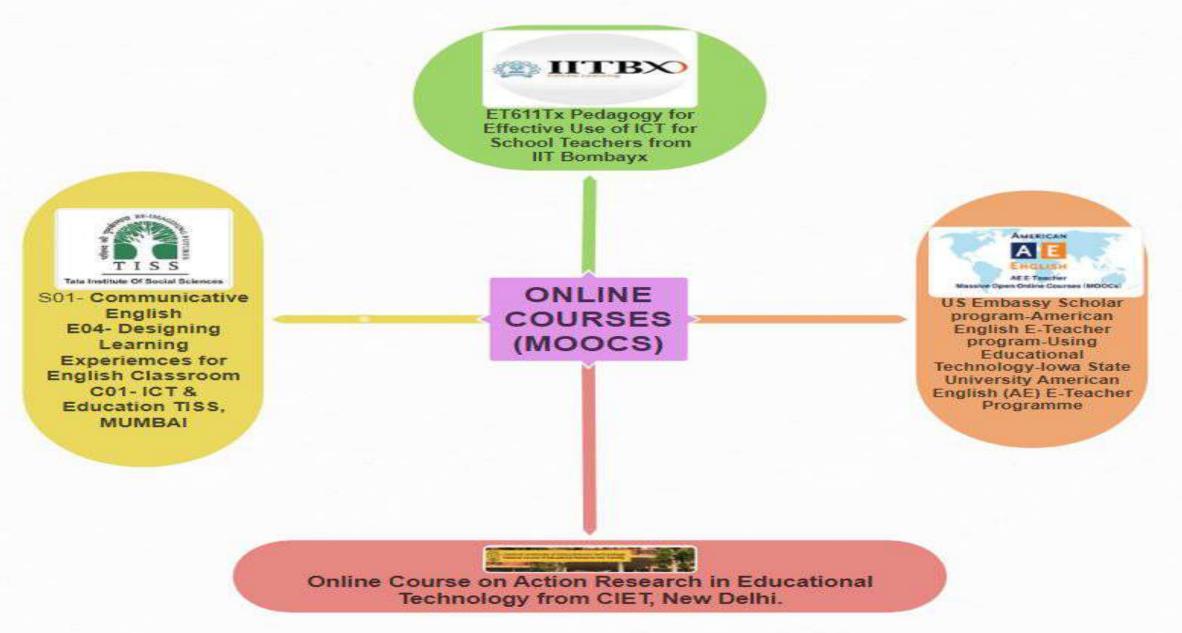
Technology won't replace teachers...

...but **teachers who use technology** will probably replace teachers who do <u>not</u>.





Completion of online courses (6 MOOCS)





Central Institute of Educational Technology National Council of Educational Research and Training Sri Aurobindo Marg, New Delhi

Online Course on Action Research in Educational Technology



This is to certify that **Dr. Ravi Kumar Kola, School Assistant, ZPHS Shaipet, Telangana**, participated in the Two-credit Online Course on Action Research in Educational Technology organized by the Central Institute of Educational Technology, NCERT, New Delhi, during December 2019 to March 2020 and was awarded the grade **B**.

Grading Scale: O = 100-91, A = 90-76, B = 75-60, C = 59-35 and D = <35



Rajendra Pal Professor & Head, MPD

टाटा सामाजिक विज्ञान संस्थान Tata Institute of Social Sciences



Date: 11 March 2020

abeliera

A. P. Behera

Joint Director, CIET

To whomsoever it may concern,

This is to certify that Ravi Kumar Kola with enrollment number 2017RTICT0126 has successfully completed the following courses in the Reflective Teaching with ICT (RTICT) Programme:

C01: ICT In Education S01: Communicative English Language Teaching E04: Designing Learning Experiences for the English Classroom

Regards,

Anusha Ramanathan Co-Faculty-in-Charge, C-01, S-01, E-04 Academic Coordinator, TISSx

डाक पेटी कमांक 8313 देवनार, मुंग्वई 400 088 Post Box No 8313 Deonar, Mumbai 400 088 दूरमण Telephone : 022 2552 5000 फिस्स Fax : 91 22 2552 5050 नेवसाइट Website : www.tiss.edu A Deemed University established under Section 3 of the UGC Act, 1956, vide Notification No. F11-22/62-U2, dated 29th April, 1964, of the Government of India, Ministry of Education



American English (AE) E-Teacher Program

Fall 2019 - Final Grade Report

Participant: Dr. RAVI KUMAR KOLA

Course Provider	Course	Section	Course Duration	Term Dates	Instructor	Final Grade	Final Grade Code	Certificate Type
lowa State University	Using Educational Technology	ET-4-3	8-Weeks	September 24, – November 19, 2019	Junghun Yang and Yasin Karatay	85	Р	Certificate of Completion

Please contact FHI 360 - ae-eteachersupport@fhi360.org - if you have questions about this report.

Final Grade Code:

P= Pass, 70% or higher NP= No Pass, less than 70%

HONOUR CODE CERTIFICATE

Issued 09 June 2017

Certificate Types:

Certificate of Completion= Successful completion, passed with 70% or higher No Certificate= Final grade below 70%, will not receive a certificate



RAVI KUMAR KOLA has successfully completed



an online learning initiative of Indian Institute of Technology Bombay

This online course was conducted between 06 April 2017 - 31 May 2017. The Honour Code is elaborated in https://www.iitbombayx.in/tos Garri Barriee Gargi Banerjee Research Scientist Inter-disciplinary Programme In Educational Technology, IIT Bombay

Professor of Inter-disciplinary Progra



Doctoral Research Fellow Inter-disciplinary Programme in Educational Technology, IIT Bombay

https://venify.iitbombayx.in/cert/3830a92fd04b49d29050d09ee9bad504



IITBombayX

Sridhar Iyer Professor of Computer Science & Engineering &

Sahana Murthy

IIT Bomba

Mobilization of resources

*The government schools do not have all the facilities and resources for conducting digital classes in the school.

*Hence, I started mobilizing the stakeholders and alumni of the school for a contribution towards the resources like projectors, CPU, and printer.

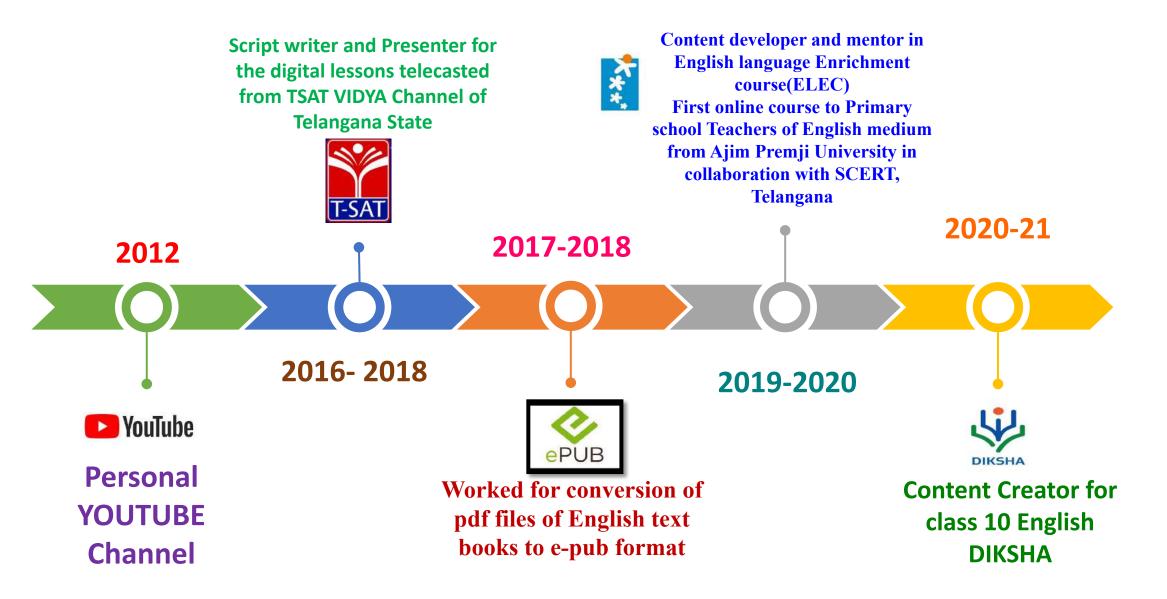


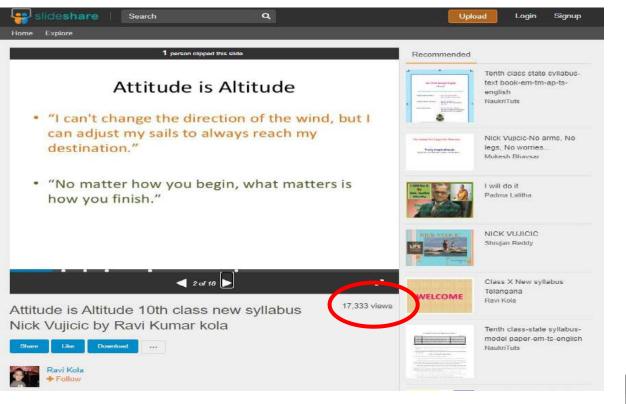






My ICT Journey



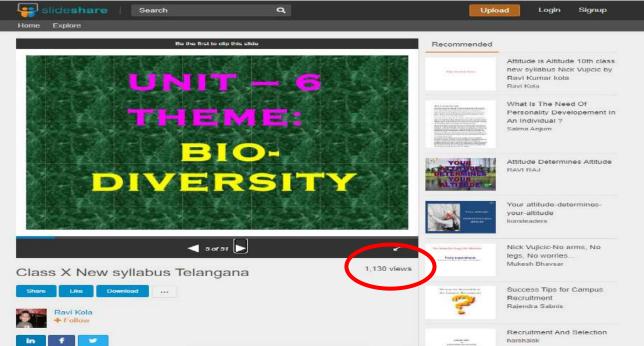


https://www.slideshare.net/RaviKola1/cla ss-x-new-syllabus-telangana?qid=8664559 7-bf14-45f0-aa91-4478ac941fe1&v=&b=&f rom_search=10

1,132 views

https://www.slideshare.net/RaviKol a1/attitude-is-altitude-10th-class-ne w-syllabus-nick-vujicic-by-ravi-kuma r-kola?qid=86645597-bf14-45f0-aa9 1-4478ac941fe1&v=&b=&from_sear ch=9

17,334 views

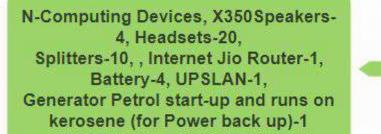


			stitute of Educational Technolog uage-wise List of Experts for evalu			
116.	Dr <mark>.</mark> R. Ravi	Official: Michael Job Memorial College of Education for Women, Near Sulur Boat Lake, Ravathur Post, Coimbatore - 641103, Tamil Nadu Residential: No. 16/7, 4th Cross Street, I.O.B. Colony, Bharathiar University Post, Coimbatore - 641046, Tamil Nadu	M.A.(Eng), M.Ed.(Tech),M.A.(Soc),M.Sc.(Ps	uniravi@gmail.com	English & Tamil	Tamil Nadu
117.	Kshema Jose	Official: The English and Foreign Languages University, Hyderabad Residential: 404, Royal Garden, Nacharam, Hyderabad	Ph.D	kshema@efluniversity.ac.in	English & Malyalam	Andhra Pradesh
118.	Ms. Gowry Puri	Official: The Mother's International school Residential: E 475 Greater Kailash Part II	B.com(H),NTT, B.Ed, MA	gowrypuri@gmail.com	Hindi	New Delhi
119.	Nitika Gulati	Official: CIET, NCERT Sri Aurobindo Marg, New Delhi Residential: A-12 A, Single Storey Vijay Nagar Delhi 110009	M.Phil, UGC-NET, MA (English), BA(H) English	nitikakindra@gmail.com	English	New Delhi
120.	Samrat Bisai	Official: Dept. of HSS, IIT Patna, Bihta, Patna Residential: Vill- Belia, P.O - Chandra, Dist- Paschim Medinipur	M.A, M.Ed (First Class First) B.A, B.Ed, B.Lib & I.Sc, D.C.S	bisai.samrat03@gmail.com	English & Bengali	Bihar
121.	Avinash A. Parkhe	Official: Saint Xavier High School, Manmad Tal nandgaon dist. Nashik 423104 Residential: Shantinagar Plot 43/1 Manmad Tal Nandgaon Dist Nashik 423104	B.A, B.Ed, B.Lib & I.Sc, D.C.S	aparkhe@rediffmail.com	English, Hindi & Marathi	Maharashtra
122.	Ravi Kumar Kola	Official: ZPHS Cherlapalem Thorrur Mahabubabad Telangana Residential: H N0:11-26-153 Kothawada Warangal(Urban) Telangana	M.A.,(English) M.sc.,(Zoology) , B.Ed., (Ph.D In Zoology)	ravidevk2002@gmail.com	English, Telugu & Hindi	Andhra Pradesh



DIKSHA E-Content Creator for Class 10





Printer Epson Printer with scanner and xerox-1



Total systems 11(8 N-Computing devices 2 CPUs1 CLix server) CPU RAM-2 GB, CLix server RAM-8 GB

Projector 2 (Epson), Colour Television-1, ROT-1 and Radio 1 Connected Learning Initiative (CLIx) is a technology-enabled initiative for high school students.

- The initiative was introduced by Tata Trusts, Mumbai, and is led by the Tata Institute of Social Sciences, Mumbai, and Massachusetts Institute of Technology, Cambridge, MA USA.
- It is implemented in 300 schools of Telangana State of erstwhile districts of Warangal, RangaReddy, and Karimnagar.
- During its implementation, there are several hurdles and I contributed to know the gross root problems of CLIx.
- They were modified and in 2019 and its effectiveness launched as OER.
- I also got an opportunity to give my presentation of my success story at the launching event.

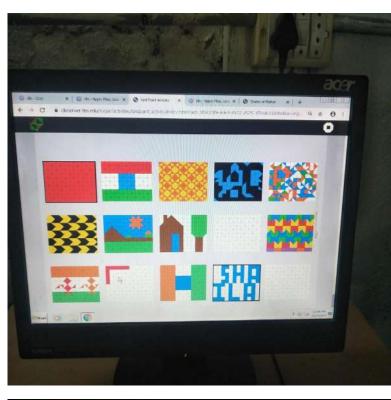


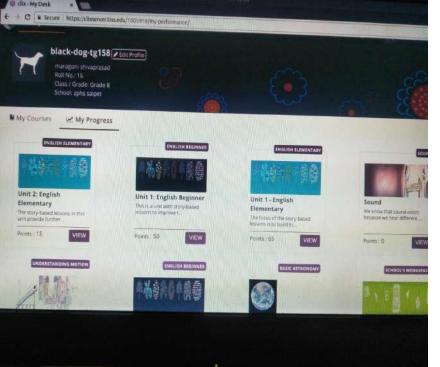




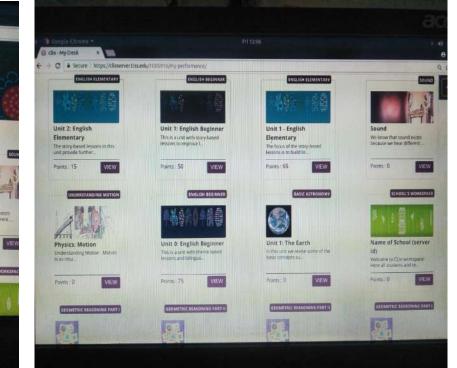








User:



Unit 0: English Degimer ×

C https://clixserver.tiss.edu/59425be44975ac013ccdb909/course/course_analytics/1005905

PROGRESS REPORT

0

Unit 0: English Beginner

0 22 6

User:

Total points gained: 135

gkalyani (Username: black-bear-tg158, ID: 1005905)

LESSON VISITED 12 out of 12 Lessons Visited

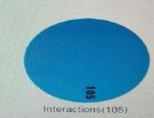
ACTIVITY VISITED 68 out of 68 Activities Visited

ASSESSMENT PERFORMANCE Retresh

Interactions(135)

-

PROGRESS REPORT Unit 0: English Beginner Total points gained: 105 bodapatla sharath (Username: black-cheetahtg158, ID: 1005912) LESSON VISITED 11 out of 12 Lessons Visited ACTIVITY VISITED 58 out of 68 Activities Visited



-

COLLARDATE DIS DAT

ASSESSMENT PERFORMANCE Refresh

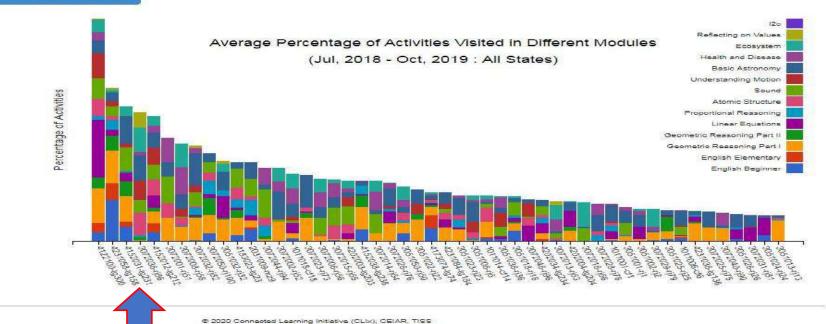
TOTAL QUESTIONS CORRECT ANSWERS

Annual Performance Appraisal Reports or other performance appraisal tools of last 2 years.

The progress of the students is monitored regularly and I have reviewed the progress of the students regularly and followed them up. With my consistent efforts, we are the first school to complete hundred percent rollouts of students in the CLIx Programme that is being implemented in 300 schools of Telangana. Higher at Work, Bengaluru team also visited our school and appreciated the efforts made by school students in using ICT and integration in education. We are now in the second position of all the 478 schools of four

states- Telangana, Mizoram, Rajasthan and Chhatisgarh.





Leading the way- Our School, ZPHS Shaipet, Second position of all the four states in the implementation of CLIx programme (Code: tg158) The modules were developed by TISS. Mumbai and MIT, USA

The modules were developed by TISS, Mumbai and MIT, USA.



Presentation before Sri. B. Janardhan Reddy, IAS, Education Secretary about my SUCCESS STORY about the implementation of CLIx Programme by overcoming all hurdles of hardware and software.

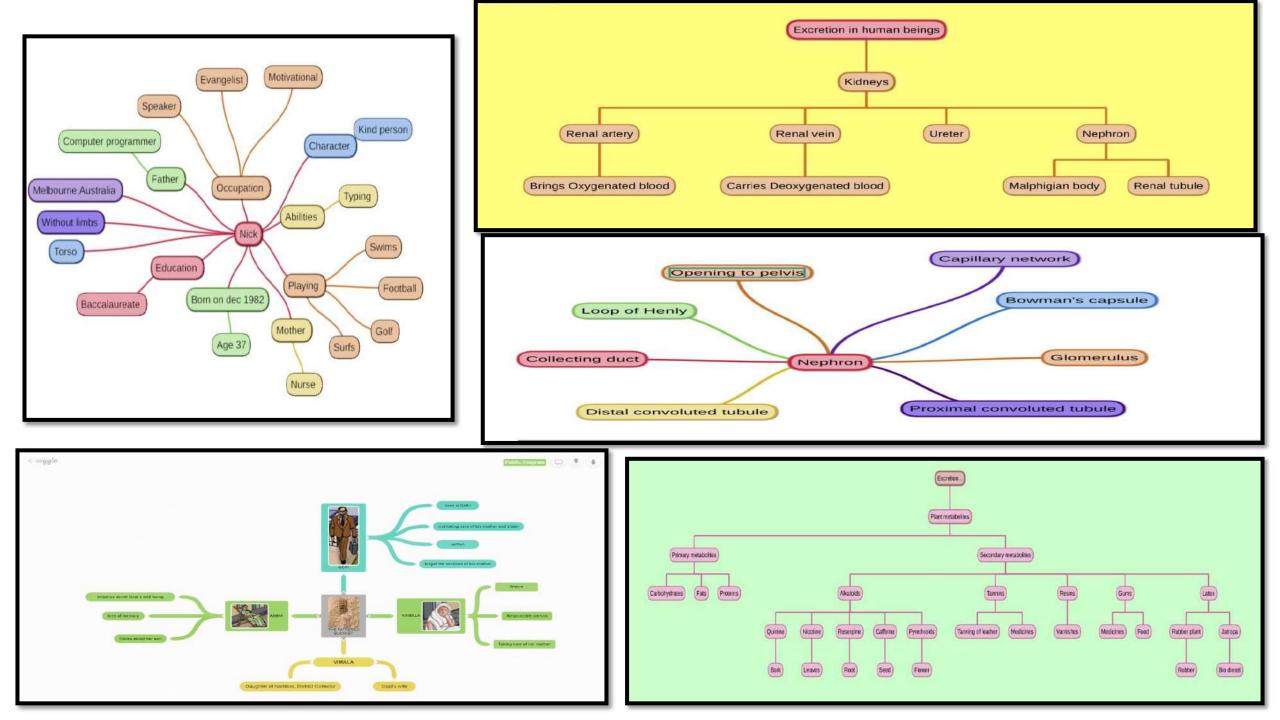




Coggle, is a browser-based version of mind mapping.

•It is freeware.





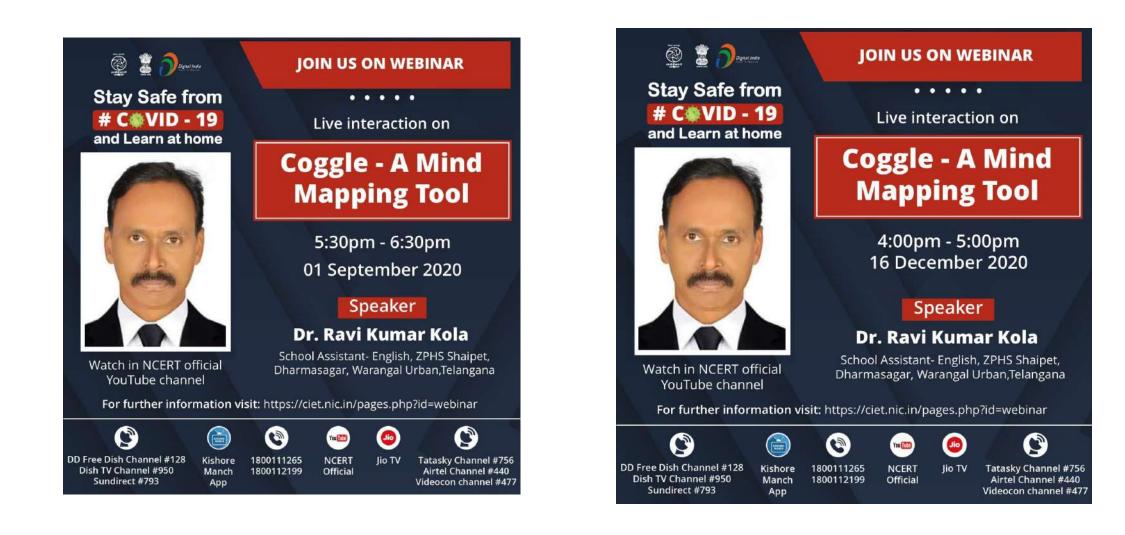
LEARNING REVOLUTION

The daily online worldwide education conference April & May 2020

Presenter Name: Dr. Ravi Kumar Kola

Session Title: Using Coggle as Graphic Organizer for Developing Writing Skills among the Rural Students in India

https://youtu.be/G931nVSp8ds



https://youtu.be/alZzPANLIAc

Helping students in use of ICT for self learning, investigation, experimentation?

- The students are digital natives so I wanted to teach English in their way.
- I have spent money on purchasing accessories and getting an internet connection in the computer lab.
- Though there were frequent power cuts and many hurdles at the initial stage, support from the headmistress, colleagues, and village public representatives helped me a lot in making the lab an active center of language learning.
- I have introduced various online resources and also the CLIx program which was developed by TISS, Mumbai, and MIT, USA.
- I made the students of class 9 get well versed with the software and hardware components of the computer lab thereby it became a student maintained lab.

Stages of Use of ICT for self learning, investigation,

experimentation

2017	2018	2019	COVID 19 (Mobile Apps)	COVID 19 (Mobile Apps)					
 Parts of computer, Paint, Typing tutor, Ajim Premji Foundation modules, Digital literacy-Libre Office, Internet Offline language games (jumbled sentences, vocabulary and phrases)installe d by ZIP Files 	Paint, CLIx Modules(Beginner) ABCDARIUM developed by sugar labs, voice recording(Audacity) Creating word(writer) and PPT(Impress) by Libre office, Inkscape, Geogebra basics, PhET simulations, Gmail, Youtube, Police squad Game	Voice recording (Audacity), Creating word, excel and PPT, CLIx Modules (Advanced) Inkscape, Police squad, Turtle Block(coding) Geogebra basics, Youtube, Padlet (Writing), Coggle (mind mapping), e-portfolio How to take a print out.	Zoom, Google Meet, G-suite for Education-Goo gle Docs, slides and sheets, Google classroom Video making tools, Screen cast O Matic Vocaroo, Canva, Wheel decide, Arogyasethu	BBB, XRecorder, Testmoz, Tween craft, Toontastic, Flipgrid, Nearpod, Podcast, MiMind, Quizlet, h5P, Mentimeter, Online Resources for English, Maths and Science					

Achieving 21st Century skills – cooperation, collaboration communication, creativity, critical thinking, integration

- Computer Apps for building vocabulary like
- ABCDARIUM (Developed by sugar Labs) and
- Desktop games like Fast English, Fast phrases, Fast falling, Hangman, Bubbles English, Spelling Bee, Animal mystery, Concentration, Describer English, Phrase Maker, Speedballs, Slow click and Desert drag,

21st centi

- Interactive Learning Objects(ILOs) developed by SIET, Telangana.
- I have proved that ICT is useful as a platform for developing 21st-century skills (4Cs) and my action research on this particular area was presented as a research paper at the National Conference On Language Pedagogy at RIE, Ajmer.





Contribution towards use of ICT for community development at large and for bridging the

digital divide?

- The majority of the students parents work is rock craft and sand mining.
- The living condition of students is very deplorable and they are poverty stricken.
- Since they belong to marginalized groups the parents take these students to work with them in rock boulders and sand mining.
- I have created a safe, secure, and healthy atmosphere in the school.
- I started encouraging the parents to send their children to school.
- They agreed and I spent one hour before and after school hours exclusively for bridging the digital divide among the students. This worked very well.

Now the students are self-sufficient to use a variety of ICT tools and are in a position to give their presentation using technology.

Real Development of a nation lies in developing the downtrodden sections of the society.

Contribution in promoting health and well being through ICT (Guidance and Counseling, Yoga

services)?

Shri R.C. Meena

Jt. Secretary, M/o HRD

Pariksha Pe Chercha



Shri Abhishek Singh

CEO, MyGov



Certificate of Participation

Shri Abhishek Singh CEO, MyGov

CAS

ICT helped a lot for low proficient learners. Every student is unique. Though some of the students lag behind in academics they are well advanced in technical skills particularly the low proficient learners also got attracted to the subject by the integration of Technology in the classroom.

- **1)** Speech notes is an assistive tool that helped our students to rectify their spelling mistakes.
- 2) Rewordify is also another web tool that made the students comprehend easily.
- 3) Grammarly online app also helped them to autocorrect their grammatical errors.



Visit by Higher At Work(Karnataka) for Understanding how we are working at ground level and achieved success





ICT activity done, which showcases your best use of ICT for Education

- Earlier, the present school the computer lab was like a graveyard and all the systems were in sleep mode.
- Being tech-savvy, I took the initiation of getting the hardware and software components of computers to get repaired.
- The OS which supports the 11 computers were configured.
- Students belong to Generation Z (digital natives) I started the digital literacy programme.
- I made them know how to connect the desktops, power on and off, keys of the keyboard, and simple instructions to get started.
- I encouraged them to do all types of experiments with computers.
- I never scolded them at any point in time instead gave them full autonomy in the computer lab.
- The students slowly came to my way and I taught them how to manage the computer lab.
- Ground rules were framed and asked them to follow while entering into the lab like leaving footwear outside, bringing notebooks for taking down notes, and handling the accessories of the computers.
- I made the students of class 10 and 9 learn about the different tools like typing master, libre office and connecting to the internet.
- This made them to go faster, later the students of class 9 and 10 started to teach the digital literacy to students of class 7 and 8 and later the students of class 7 and 8 started to teach the students of class 4,5 and 6.
- It worked like a trickle effect.

Helping students to use ICTs for self-learning, cooperative/ collaborative learning,

investigation, experimentation, development of higher order thinking skills(HOTS)?

The Blooms Taxonomy of HOTS includes creating and analyzing. 1) ZPHS Shaipet podcasts.

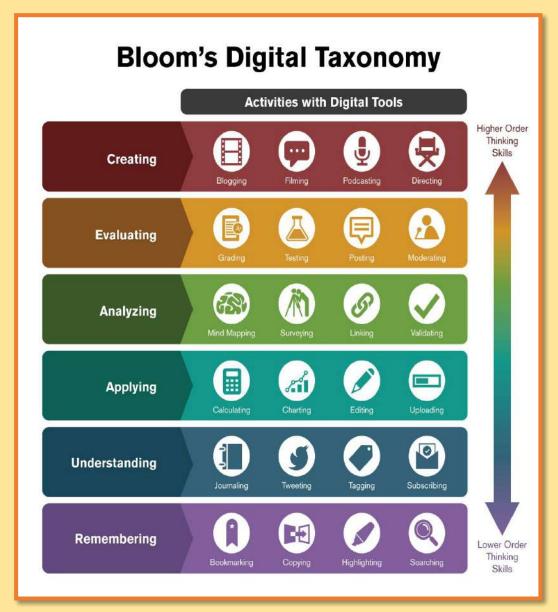
2)They also made to shoot the videos of dramas that were performed by them.

3)To get the gist of the lesson and increase the analyzing skills I made them prepare mind maps using coggle(browser-based version), MiMind (mobile version), and free mind(desktop version).

4)They were also made to write, record their voices, and submit videos using voki for education-all the tasks on a single wall post using Padlet

5) All India Children Audio Video Festival(AICAVF), 2019- Polluted India: Pristine Nation

https://drive.google.com/file/d/1ksBzf6YgkGQRbupt Tz1CPLhmAp0JKJ7I/view?usp=sharing



PODCAST- ZPHS SHAIPET

	Dashboard	Episodes	New Episode	Settings 🗸	O Your list	eners		
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	ZPHS Shair	et			United States	56% >		
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					Germany •	5% >		
	Available on 8	platforms >			🛟 Sweden 🔹	2% >		
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							🗧 Overcast	20%
							Spotify	5%
Plays ()	Estimated audience ()	Unique listeners ()	Current balance				Podcast Addict	2%
41 All-time	5 Based on recent episodes	Last 7 days	\$0.00 View wallet				• Other	46%
						Download C	sv	Download



Various assessment strategies adopted in the regular class room teaching which indicate the

impact of ICT use?

Assessment is a key component of learning because it helps students learn. Providing immediate feedback during the assessment process is possible only by using Technology.

I have used technology-based assessment tools like

Google forms,

Testmoz,

Kahoot,

Plickers, and

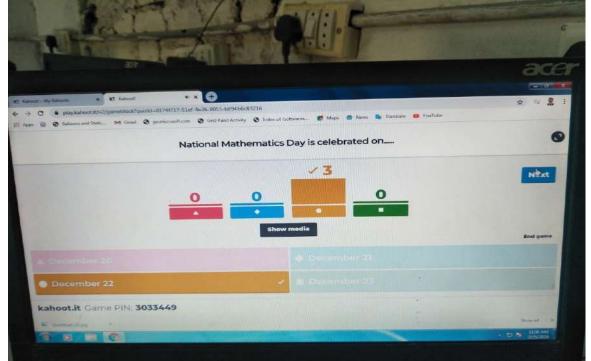
Mentimeter.

These tools are incorporated and utilized not only for language learning but also for language assessment. By using technology, I made a connection between language assessment and real-world communication.

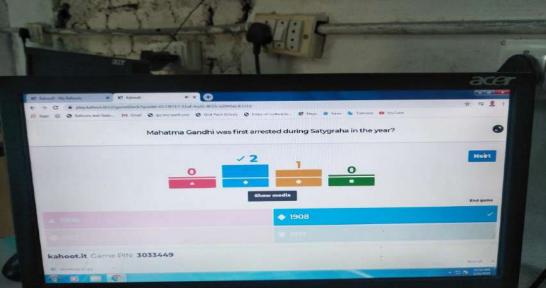
These tools are found to be useful for improving teaching and learning and collecting valuable data to help me for monitoring student progress.







Kingly Kahoot- Gamification in learning



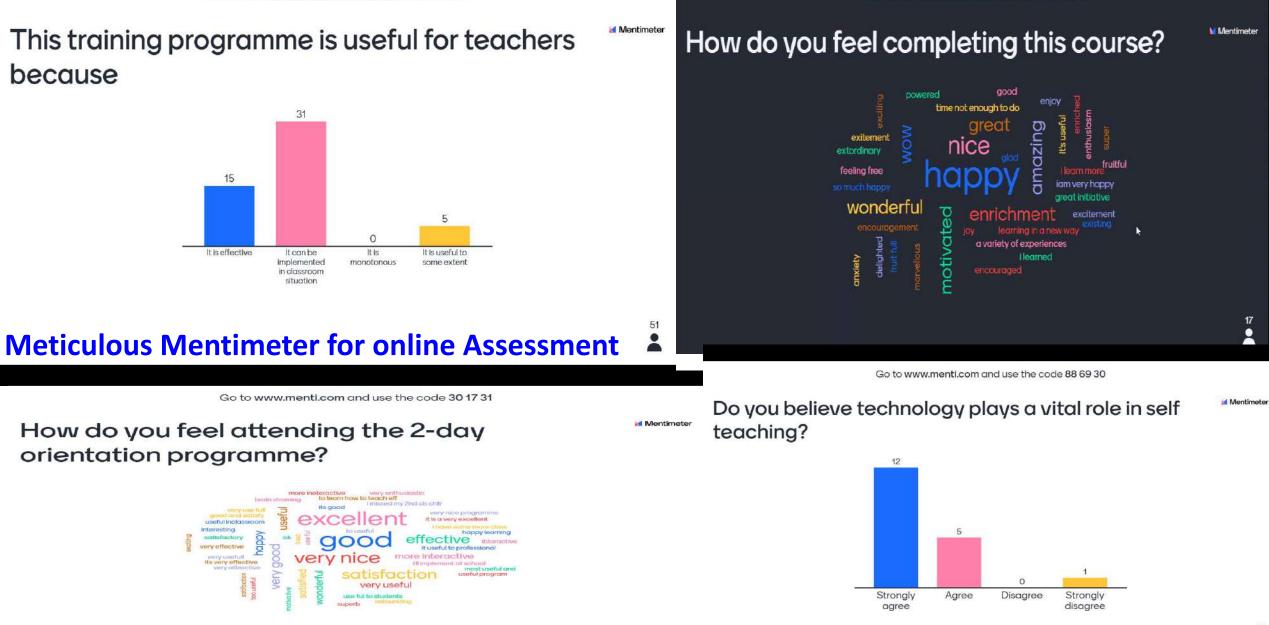
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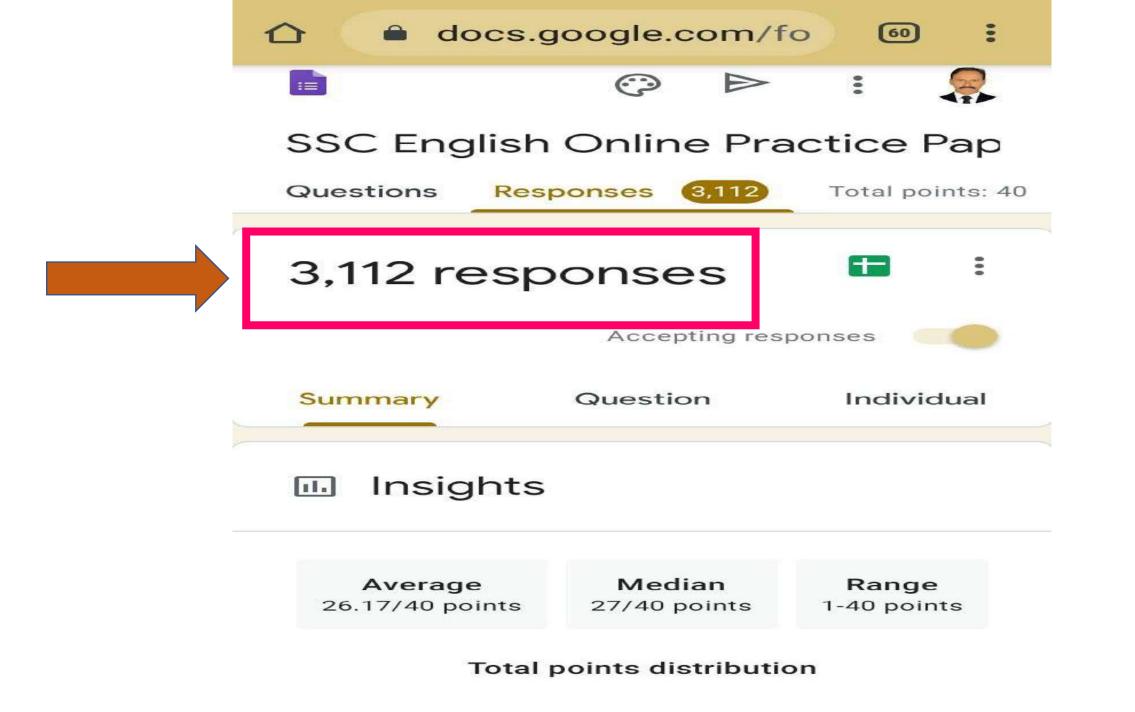


Powerful Plickers-Quick Online assessm ent



59

Go to www.menti.com and use the code 54 60 78



Padlet

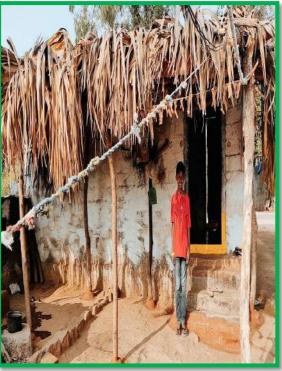
https://padlet.com/ravidevk2002/diethanamkondatlm

NATIONAL INSTITUTE OF TECHNOLOGY WARANGAL TEACHING LEARNING CENTRE Established under the Scheme of PMMMNMTT, MHRD, Govt. of India MHRE Govt. of India Certificate RAVI BUMAR BOLA This is to certify that Dr. / Mr. / Ms. School Assistant (Finglish) ZPHS Shaipet, Dharmasagar, Warangal has Presented a Paper / Chaired / Delivered an Invited Talk / Plenary Lecture / Session, entitled, " Using Jechnology Based Assessment Tools to Improve Teaching and hearning ", in the Two-Day International Conference on "Women Empowerment: Innovative Methods and Strategies in Higher Education (WEIMSHE-2020)", organized by the Teaching Learning Centre, National Institute of Technology Warangal, during 6th and 7th of March, 2020. Prof. Ramachandraiah Prof. N. V. Ramana Rao Dr. H. P. Rani Courdinator, TLC Organizing Secretary **Organizing Secretary** Director, NIT Warangal Conference Chair, WEIMSHE-2020 Patron, WEISMHE-2020 WEIMSHE-2020 WEIMSHE-2020

Overall impact of your use of ICT in Teaching – Learning Process and contribution to the school with respect to

ICT integration?

Before Integration of ICT	After Integration of ICT
Slow learners	Smart learners
Not responsible towards the property of school	Fully responsible for the protection of ICT devices
Only learnt from teachers	Learn from teachers, friends and online resources
3R's (Reading Writing and Arithmetic)	4C's (Communication, Collaboration, Creativity & Critical Thinking)
Lower order Thinking skills	Higher Order Thinking Skills
Human Intelligence	Artificial Intelligence+ Human Intelligence
Unreached	Reached the Unreached by using ICT



Salient features of ICT implementation in our school

- Student maintained laboratory
- Weekly time table
- Trickle effect- students train students
- Competitions for the best use of ICT
- Working in collaboration
- Support form SMC, Village elders (Internet charges)
- Admissions, Mid day meals bills, letters to higher officials, question papers, INSPIRE and other scholarships.
- Lab open 1 hour before and after school hours

I believe Enhancing Quality Education by adopting the following.....

I- Integration of Technology in classrooms.

N- Nurturing the younger minds with technology.

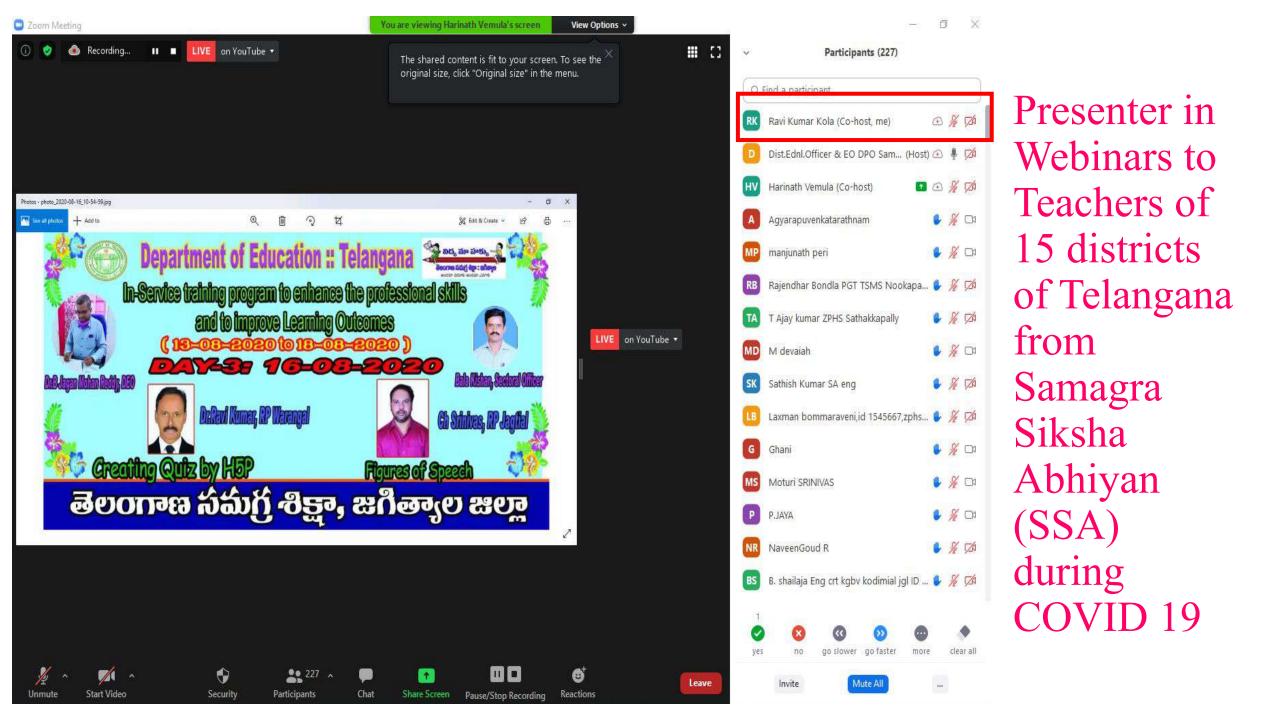
D- Decreasing the digital divide.

I- Improving the quality of education with E-content.

A-Assessment using Technology for free and fair conduction of tests.

Glimpses of Training to teachers and students of our state by Using ICT Using Spectacular Skype- Video conferencing Tool Faculty form TISS, Mumbai and International Story Teller Deepa Kiran interaction with Primary School Teachers

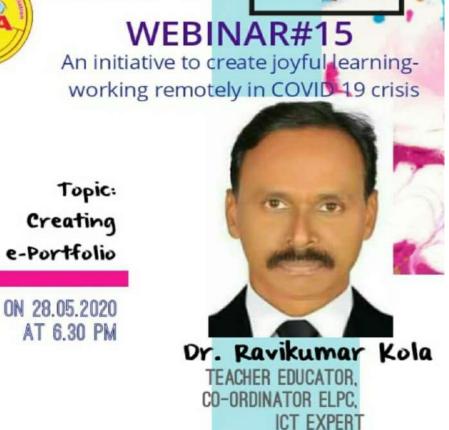






GOVERNMENT OF TELANGANA EDUCATION DEPARTMENT SAMAGRA SHIKSHA- SIDDIPET DISTRICT **Online Orienration to English Teachers on ICT Tools &** Language Outcomes, Assessment Session#10 Presided By : Topic: Resource person: **Creating Animated videos** ZOOM ID: 845 5344 9161 Pass code:502103 Time: 2:00 PM to 3:30 PM Date: 27.08.2020 r.Ravikumar kola Sri Dr K. Ravikanth Rao, **District Educational Officer** 😁 stay home stay safe 合 In collaboration with P.Rajamallu Md.Yousuf ENGLISH LANGUAGE TEACHERS ASSOCIATION-TS General secretary President SIDDIPET





For Registered Participants Only

On-line Professional Creative Support Learning Development Stay Home # Stay Safe # Update Skills

COVID 19: A Scope for Remote Learning and Innovative Teaching



26th November 2020 - 7am to 8.30am Chief Guest: Sri T Venkateshwarrao President ELTA Telangana

	PRESENTATIONS Session 3	
SK Asma	B Abhishek	Srija
ZPHS G Ramannapet	ZPHS Mustipally	ZPHS Theegalapahad
DIST: Yadadri Bhongir	Dist: Nalgonda	Dist: Mancherial
Hepsiba	Session 4 G Anjali KGBV Inavole	T Ananya ZPHS Dharmaram
TSMS Mulkanoor Dist: Warangal (U)	Dist: Warangal (U)	Dist: Warangal (R)
Facilitator:J Manjula Z General Secretary	PHS G Ramannapet Di Convener	ist: Yadadri Bhongir President
K Sampatkumar	Dr Ravikumar Kola	T Kumaraswamy

ENGLISH LANGUAGE TEACHERS' ASSOCIATION, WARANGAL URBAN, TELANGANA



COVID 19: A Scope for Remote Learning and Innovative Teaching **ELTA WARANGAL URBAN** ELTA MASTER TECHY KIDS CHILD RIGHTS WEEK 25th NOVEMBER 2020 - 8:00 am

Chief Guest: Malavath Poorna **Goal setting for Children** Indian Mountaineer Nizamabad, Telangana-India on the 25 May 2014 Scaled the highest peak of Mount Everest at the age of 13 Wigital learning Revolution K. Sampat Kumar Dr. Ravi Kumar Kola Tutte eltawarangalurban@gmail.com Visit: https://sites.google.com/view/elta-warangal-urban



on: 27th December, 2020 Chief Guest:

Dr. R. VENNELA

Asst. Professor

NIT Warangal

Venue: Hotel Grand Gayathri, Warangal

Organized by:

ENGLISH LANGUAGE TEACHERS ASSOCIATION-WARANGAL URBAN

Dr. Ravikumar Kola

Project Co ordinator

TELANGANA STREAMINING ELT METHODS

K. Sampat Kumar

General Secretary

T.Kumaraswamy

WARANGAL URBAN TELANGANA STREAMING ILT WETHOOL

T. Kumaraswamy

President

Chief Guest:

Dr. T P Sasi Kumar Former Scientist, ISRO

Director, UGC ASC,

Calicut University-Kerala

K. Sampat Kumar



Children's Day Celebrations 13 NOVEMBER 2020 - 4:00 pm - 7 pm

EVENTS: **Elocution, Story Tellings, Dancing** Video Making, Poetry recitation, Poster Designing, Quotes of Nehruji Painting, Songs, Essay Writing& Fun Games



Dr. Anjaneyulu.I HOD, Dept. of ECE NIT · Warangal

Migital learning Revolution Dr. Ravi Kumar Kola

eltawarangalurban@gmail.com Visit: https://sites.google.com/view/elta-warangal-urban





COVID-19 Atmanirbhar Using of Indian APPS



I have introduced this APP to teachers and students of Telangana and they prepared hundreds of videos by using this Tweencraft







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My Teaching Journey in COVID 19 Pandemic

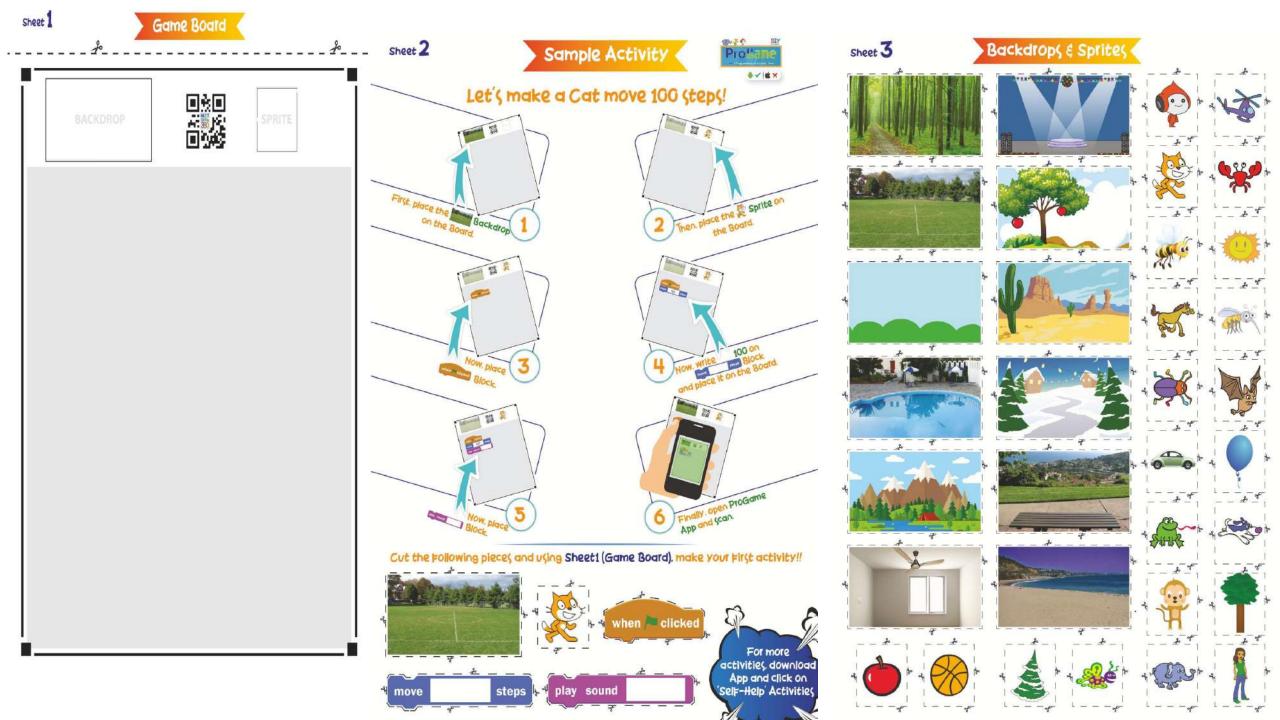
https://wke.lt/w/s/M3knvL

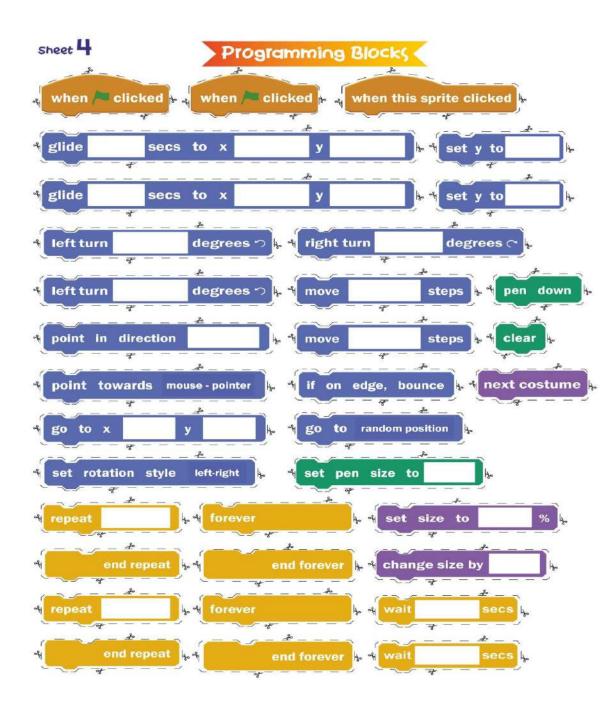
NEP-2020 Coding without laptop(PROGAME)

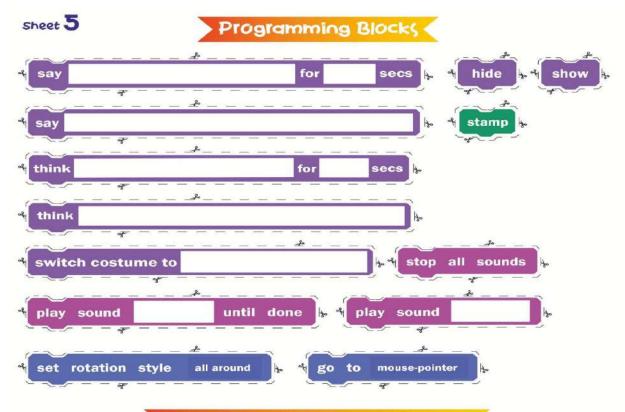












Additional Backdrops & Sprites









Impact of National ICT Award

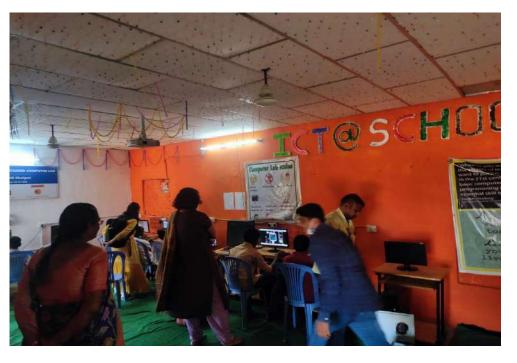
Mustering up the Confidence of Donors









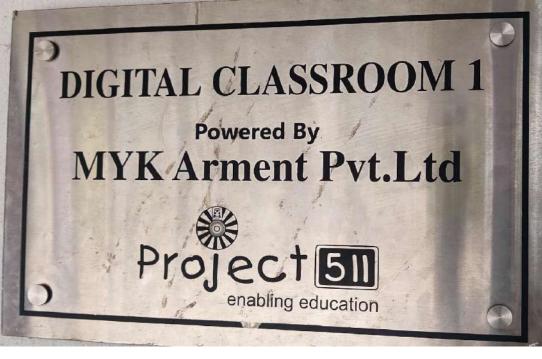




Visit by CLIx Team to ZPHS Shaipet









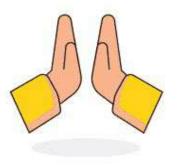
Interactive Flat Panel Boards







The world is getting smaller Thanks to Technology



Thank You



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Hanamkonda, Warangal Urban, Telangana State.